## 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

The internal assessment mechanism in the institute is designed to be transparent and robust. At the Orientation Program for first-year students, faculty clearly explain the evaluation framework, detailing the marks distribution and providing a schedule of assignments and tests with advance notice of test dates. It employs various assessment methods, including assignments, presentations, and tests, allowing students to showcase their learning in multiple formats. Teachers begin by discussing the assessment criteria with the class, fostering an open environment for questions. Students then sign the assessment documents, acknowledging their understanding and receipt of the materials. The teacher in charge of the department monitors the assessments to ensure consistency and fairness. Additionally, college-level moderation sessions review assessment results across departments, enhancing transparency and quality. Finally, feedback is provided to students, highlighting strengths and areas for improvement. This comprehensive approach promotes accountability and supports continuous learning, ultimately enriching the educational experience.

## **Process of Internal Assessments followed by the Institution**

	Evaluation Framework
(In the h	eginning of the session evaluation framework, detailing the marks
	distribution is clearly explained to students)
	Assessment Modes
	(Assignments, Presentations, Tests)
	Class Discussion
	(Clarify criteria and expectations)
	Student Signature
	Student Signature
	(Students acknowledge receipt)
	Monitoring by Donartmont Toachor In Chargo
	Monitoring by Department Teacher In-Charge
	(Review assessments for consistency)
	College Level Mederation
	College-Level Moderation
	(Review results, ensure fairness)
	Accessment Unload on University Portel
	Assessment Upload on University Portal
	(Final assessments are uploaded on the university portal)