

**DEPARTMENT OF MICROBIOLOGY**  
**SEMESTER-IV**  
**B.Sc. (Hons.) Microbiology**

**DISCIPLINE SPECIFIC CORE COURSE – 10:**  
**ADVANCES IN CELL BIOLOGY**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>MICROB-DSC401:  ADVANCES IN CELL BIOLOGY</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>Class XII pass with Biology/ Biotechnology/ Biochemistry</b>	<b>Basic Concepts of Cell Biology</b>

**Learning Objectives**

The Learning Objectives of this course are as follows:

- The major objective of this course is to introduce the students to the essentials of eukaryotic cell biology.
- The students will gain knowledge about the physical and chemical architecture of cells as well as structural and functional details of different cell organelles.
- They will become familiar with cell cycle events, and mechanisms of cell communication and cell death.
- They will be educated about the hallmarks, etiology and diagnosis of cancers.
- They will be introduced to the cutting edge science of stem cell technology, their production and various applications.

**Learning outcomes**

The Learning Outcomes of this course are as follows:

- Student will be able to describe the different components of cell signalling pathways used for cell communication.
- Student will be able to recall cell division, mechanisms of cell cycle regulation, and types of cell death.
- Student will be able to evaluate the importance of stem cells and their associated technologies and applications.

- Student will be able to describe the different types of cancers, their causes, characteristics, diagnosis, and treatment modalities.
- Student will be able to analyze DNA by Feulgen staining followed by microscopic observation. Student will be able to analyze the different stages of cell division: mitotic stages by temporary mount and meiosis stages by the permanent mount.
- Student will be able to evaluate chromosome polyploidy by colchicine treatment of plant material followed by staining.

## SYLLABUS OF DSC-10

### UNIT – I (20 hours)

**Cell Signalling:** Modes of cell-cell signalling: endocrine, paracrine, autocrine. Signalling molecules: nitric oxide, carbon monoxide, steroid hormones, neurotransmitters, peptide hormones and growth factors. Cell surface receptors and receptor-ligand interactions: G protein-coupled receptors, receptor protein tyrosine kinases, cytokine receptors. Signal transduction: cyclic AMP, cyclic GMP and MAP kinase pathways.

### UNIT – II (10 hours)

**Cell Cycle and Cell Death:** Phases and regulation of eukaryotic cell cycle. Mitosis and meiosis. Types of cell death: necrosis, apoptosis and autophagy, mitophagy. Characteristics and pathways of apoptosis: intrinsic and extrinsic.

### UNIT – III (5 hours)

**Cell Renewal:** Stem cells: characteristics and types: somatic stem cells, embryonic stem cells, induced pluripotent stem cells. Therapeutic applications of stem cells.

### UNIT – IV (10 hours)

**Cancer biology:** Hallmarks of cancer. Causes of cancer: carcinogens, cancer-causing microorganisms. Proto-oncogenes and oncogenes. Tumor suppressor genes. Characteristic features of cancer cells. Types of cancers. Cancer stem cells. Approaches to cancer diagnosis. Currently available cancer treatment modalities (including bone marrow transplantation, immune cell and oncolytic viral therapies).

## Practical component

### UNIT 1: (20 hours)

**Cell division and cytochemical analysis of DNA:** Performance of cytochemical staining of DNA by Feulgen stain. Microscopic examination and analysis of the different stages of mitosis through temporary mounts of stained onion root tip. Microscopic examination and analysis of the different stages of meiosis through temporary mounts / permanent slides.

### Unit 2: (10 hours)

**Chromosome polyploidy and properties of cancer cells:** Study of polyploidy in onion root tip by colchicine treatment followed by acetocarmine stain. Identification and

study of properties of different types of cancerous cells through light and electron micrographs.

### **Essential/recommended readings**

#### ***Theory:***

1. Molecular Cell Biology by H. Lodish, A. Berk, C. Kaiser, M. Krieger, A. Bretscher, H. Ploegh, A. Amon and K.C. Martin. 9<sup>th</sup> edition. W.H. Freeman, UK. 2021.
2. Essential Cell Biology by B. Alberts, K. Hopkin, A.D. Johnson, D. Morgan, and M. Raff. 5<sup>th</sup> edition. W.W. Norton & Co, USA. 2019.
3. Karp's Cell and Molecular Biology by G. Karp, J. Iwasa and W. Marshall. 9<sup>th</sup> edition. Wiley, USA. 2019.
4. The Cell: A Molecular Approach by G.M. Cooper. 8<sup>th</sup> edition. Sinauer Associates, UK. 2018.
5. The science of stem cells by J.M.W. Slack. 1<sup>st</sup> edition. John Wiley & Sons. 2018.
6. Cell Biology by T.D. Pollard, W.C. Earnshaw, J. Lippincott-Schwartz and G.T. Johnson. 3<sup>rd</sup> edition. Elsevier, USA. 2016.
7. Becker's World of the Cell by J. Hardin and G. Bertoni. 9<sup>th</sup> Edition. Pearson, USA. 2015.
8. Principles of stem cell biology and cancer: future applications and therapeutics by T. Regad, T. Sayers and R. Rees. 1<sup>st</sup> edition. John Wiley & Sons. 2015.
9. Essentials of stem cell biology edited by R. Lanza and A. Atala. 3<sup>rd</sup> edition. Academic Press. 2013.
10. Cell and Molecular Biology by E.D.P. De Robertis. 8<sup>th</sup> edition. Lippincott, Williams and Wilkins, USA. 2006.

#### ***Practicals:***

1. A Cell Biology Manual by J. Francis. Kendall/Hunt Publishing Co, USA. 2022.
2. Practical Laboratory Manual- Cell Biology by A. Gupta, B.K. Sati. Lambert Academic Publishing, USA. 2019.
3. Cell Biology Practical Manual by R. Gupta, S. Makhija and R. Toteja. Prestige Publishers, India. 2018.
4. Laboratory Manual of Cell Biology by R. Majumdar, R. Sisodia. Prestige Publishers, India. 2018.
5. Essential Cell Biology Vol 1: Cell Structure- A Practical Approach by J. Davey and M. Lord. Oxford University Press, UK. 2003.
6. Essential Cell Biology Vol 2: Cell Function- A Practical Approach by J. Davey and M. Lord. Oxford University Press, UK. 2003.

### **Suggestive readings**

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

**DISCIPLINE SPECIFIC CORE COURSE –11:  
MICROBIAL PHYSIOLOGY AND METABOLISM- II**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>MICROB-DSC402:  MICROBIAL PHYSIOLOGY AND METABOLISM-II</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>Class XII pass with Biology/ Biotechnology/ Biochemistry</b>	<b>Microbial Physiology and Metabolism-I</b>

**Learning Objectives**

The Learning Objectives of this course are as follows:

- The main objective of this course is to enable students to understand the underlying mechanisms governing various physiological and metabolic features of prokaryotes.
- These include transport mechanisms for the uptake of nutrients, bacterial growth, and the diversity of prokaryotes due to (i) adaptations to the different habitats in which they grow and (ii) metabolic pathways for energy production and carbon and nitrogen assimilation.
- The course will build the strong foundation needed by the students for further studies in the advanced fields of microbiology including metabolic engineering.

**Learning outcomes**

The Learning Outcomes of this course are as follows:

- Student will be able to elaborate on various pathways of fermentation in microbes.
- Student will be able to discuss the classification of chemolithotrophs and phototrophs along with mechanisms of energy production and cellular carbon synthesis.
- Student will be able to describe the nitrogen cycle and its assimilation and dissimilation by processes like nitrogen fixation, ammonia assimilation, nitrification, denitrification etc.

- Student will be able to evaluate the diversity of metabolic pathways in microbes by designing and formulation of microbial culture media and studying the effect of changing chemical environment on fungal growth using various carbon sources.
- Student will be able to evaluate the diversity of metabolic pathways in microbes by studying the effect of changing chemical environment on bacterial growth using various nitrogen sources.

## SYLLABUS OF DSC-11

### UNIT – I (8 hours)

**Microbial fermentations:** Principles of fermentation. Alcohol fermentation and Pasteur effect. Lactate fermentation (homofermentative and heterofermentative pathways). Concept of linear and branched fermentation pathways.

### UNIT – II (12 hours)

**Metabolism in chemolithotrophic autotrophs:** Physiological groups of chemolithotrophs (aerobic and anaerobic). Detailed mechanism of energy production and generation of reducing power in H<sub>2</sub> oxidizers and methanogens.

### UNIT – III (13 hours)

**Metabolism in phototrophic autotrophs:** Families of phototrophic bacteria, bacterial photosynthetic pigments, generation of energy and reducing power in purple and green bacteria (anoxygenic photosynthesis) and cyanobacteria (oxygenic photosynthesis), photophosphorylation (cyclic and non- cyclic). Production of cellular carbon (C<sub>1</sub> metabolism) in autotrophs by Calvin cycle & reductive TCA pathway and by acetyl-CoA in methanogens.

### UNIT – IV (12 hours)

**Nitrogen Metabolism:** Biological nitrogen fixation: Diversity, mechanism of nitrogen fixation, nitrogenase activity and its physiological regulation, alternate nitrogenases, ammonia assimilation, assimilatory nitrate reduction. dissimilatory nitrate reduction (denitrification, nitrate/ nitrite and nitrate/ ammonia respiration).

## Practical component

### UNIT 1: (15 hours)

**Carbon metabolism:** Comparison of the growth of *A. niger* in minimal medium containing different carbon sources (glucose, fructose and lactose) on different days of growth using dry weight method.

### Unit 2: (15 hours)

**Nitrogen metabolism:** Study of the effect of nitrogen sources (ammonium, nitrate and peptone) on the growth of *E. coli*. Investigation any one bacterium for its nitrifying / denitrifying properties

## Essential/recommended readings

### *Theory:*

1. Fundamentals of Bacterial Physiology and Metabolism by Rani Gupta and Namita Gupta. Springer Nature Singapore Pvt. Ltd., Singapore. 2021.
2. Lehninger Principles of Biochemistry by D.L. Nelson and M.M. Cox. 8th edition. W.H. Freeman and Company, UK. 2021.
3. Brock Biology of Microorganisms by M.T. Madigan, J. Aiyer, D. Buckley, W. Sattley and D. Stahl. 16th edition. Pearson, USA. 2021.
4. Prescott's Microbiology by J. M. Willey, K. Sandman and D. Wood. 11th edition. McGrawHill Higher Education, USA. 2019.
5. Microbial Biochemistry by G.N. Cohen. 2nd edition. Springer, Germany. 2014.
6. The Physiology and Biochemistry of Prokaryotes by D. White, J. Drummond and C. Fuqua. 4th edition. Oxford University Press, UK. 2011.
7. Microbial Physiology by S.R. Reddy and S.M. Reddy. Scientific Publishers India. 2007.
8. Microbial Physiology by A.G. Moat, J.W. Foster and M.P. Spector. 4th edition. John Wiley & Sons, USA. 2002.

### *Practicals:*

1. Essentials of Practical Microbiology by A. Sastry and S. Bhat. 2nd edition. Jaypee Brothers Medical Publishers, India. 2021.
2. Microbiology: A Laboratory Manual by J. Cappuccino and C.T. Welsh. 12th edition. Pearson Education, USA. 2020.
3. Laboratory Experiments in Microbiology by T. Johnson and C. Case. 12th Edition. Pearson Education, USA. 2019.
4. Microbiology Practical Manual edited by A. Jain, J. Agarwal, V. Venkatesh. Elsevier, India. 2018.
5. Applied Microbial Physiology: A Practical Approach by P. M. Rhodes and P. F. Stanbury. IRC Press. 1997.

## Suggestive readings

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

**DISCIPLINE SPECIFIC CORE COURSE – 12:  
VIROLOGY**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>MICROB-DSC403: VIROLOGY</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>Class XII pass with Biology/ Biotechnology/ Biochemistry</b>	<b>NIL</b>

**Learning Objectives**

The Learning Objectives of this course are as follows:

- The major objective of this course is to make students aware of the extent to which the tiniest of microorganism (viruses) leave their impact on human and animal health as well as in agriculture.
- Students will get acquainted with the structures and replication strategies of bacterial, plant and human viruses.
- Students will gain in-depth knowledge of how viruses infect their host, spread across a population, and cause diseases.
- They will learn of preventive measures used for protection against viral infections, and control
- They will acquire knowledge of emerging and re- emerging viruses in context to public health threats taking coronavirus as the case study.

**Learning outcomes**

The Learning Outcomes of this course are as follows:

- Student will be able to describe the nature, properties and structure of viruses, and be knowledgeable about sub-viral particles, giant viruses and viral taxonomy.
- Student will be able to discuss bacterial viruses, their salient features, and replication strategy of important bacteriophages.
- Elaborate on plant viruses, modes of transmission and their economic importance.
- Student will be able to evaluate the salient features and replication strategies of important human viruses, and will have understood the concept of oncogenesis, DNA and RNA cancer-causing viruses.
- Student will be able to describe how to prevent viral infections using vaccines and antiviral compounds.

- Student will be able to assess the problems of emerging and re-emerging viruses, having an understanding of the rise of coronavirus as the major public health crisis along with the implemented management protocols.

## SYLLABUS OF DSC-12

### UNIT – I (9 hours)

**Introduction to Virology:** History of virology. Nature and general properties of viruses, concept of viroids, virusoids, satellite viruses, prions, giant viruses (mama, mimi and pandora virus), virophages (Sputnik). Structure of viruses: Capsid symmetry, enveloped and non- enveloped viruses. Isolation, purification and cultivation of viruses. Viral taxonomy: Classification and nomenclature of different groups of viruses.

### UNIT – II (8 hours)

**Bacteriophages:** Diversity, one step multiplication curve. T4 phage: Unusual bases, terminal redundancy, lytic cycle, assembly, maturation and release of progeny virions. Lambda phage: genome structure, concept of early and late proteins, lytic cycle and lysogeny.  $\phi$ X174 phage: Overlapping genes, and rolling circle replication.

### UNIT – III (3 hours)

**Plant Viruses:** Diversity, modes of transmission (non-persistent, semi persistent and persistent), salient features of replication of Geminivirus. Economic importance of plant viruses : adverse and beneficial effects. Virus-like particles (VLPs) and their applications in medicine.

### UNIT – IV (18 hours)

**Human Viruses:** Diversity, routes of transmission: vertical and horizontal (vector-borne, air-borne, oral-faecal borne) infection cycle. Replication of Human Immuno Deficiency Virus (HIV) and Polio Virus. Overlapping genes. Partial double stranded genomes: Hepatitis B. Segmented genomes: Influenza virus. Non-segmented genomes: Picornavirus. Assembly with example of Polio virus. Oncogenic viruses: types of oncogenic DNA and RNA viruses. Emerging and Re-emerging viruses: H1N1, Dengue, Ebola, Zika virus and associated pandemics and epidemics. Case study of the SARS-CoV2 Corona virus as the recent public health threat: emergence, epidemiology, management protocols, emergence of variants, global impact

### UNIT – V (7 hours)

**Prevention and Control of Viral Diseases:** Antiviral compounds and their mode of action: AZT, ritonavir, lamivudine. Interferons and their mode of action. General principles of viral vaccines: live attenuated vaccines, inactivated viral vaccine, subunit vaccine, recombinant viral vaccine.

## Practical component

### UNIT 1: (22 hours)

**Structure and isolation of viruses:** Principle and use of electron microscopy to study virus structure. Use of electron micrographs for studying the structural characteristics of the following viruses: Bacterial viruses:  $\phi$ X174, T4,  $\lambda$ . Plant viruses: caulimo, gemini, tobacco ringspot, cucumber mosaic and alfalfa mosaic viruses. Human viruses: rhabdo, influenza, paramyxo, hepatitis B and retroviruses.

**Isolation of bacterial and plant viruses:** Isolation and enumeration of bacteriophages (PFU) from water/sewage samples using double agar layer technique. Qualitative analysis of lytic and lysogenic phage by observation of plaque phenotypes (clear versus turbid). Isolation of plant viruses from infected leaves followed by locally inoculating healthy plant leaves to confirm isolation and infectivity. Use of the local lesion assay to observe characteristic lesions formed on the plant leaves and measure of infectivity of the virus by enumeration of the number of local lesions on the inoculated leaves.

## **Unit 2: (8 hours)**

**Isolation and propagation of animal viruses:** Principle and working method of using chick embryo cultivation technique. Demonstration of the method using videos. Cytopathic effects of viruses: observation of the physical attributes of virus-infected cells of different types with suitable photographs and images.

### **Essential/recommended readings**

#### ***Theory:***

1. Fields Virology: DNA Viruses (Vol 2) by P.M. Howley, D.M. Knipe, J.L. Cohen, B.A. Damania. 7th edition. Walters Kluwer, Netherlands. 2021.
2. Fields Virology: Emerging Viruses (Vol 1) by P.M. Howley, D.M. Knipe, S. Whelan. 7th edition. Walters Kluwer, Netherlands. 2020.
3. Principles of Virology, Molecular biology, Pathogenesis and Control by S. Flint, L. Enquist, R. Krug, V. Racaniello, A. Skalka. 5th edition. ASM press, USA. 2020.
4. Plant Viruses: Diversity, Interaction and Management by R.K. Gaur, S.M.P. Khurana, and Y. Dorokhov. CRC Press. Taylor & Francis Group. 2018.
5. Principles of Molecular Virology by A.J. Cann. 6th edition. Academic Press, Elsevier Netherlands. 2016.
6. Introduction to Modern Virology by N.J. Dimmock, A.L. Easton and K.N. Leppard. 7th edition. Wiley-Blackwell Publishing. 2016.
7. Understanding Viruses by Teri Shors Jones. 3rd edition. Jones and Bartlett Learning, USA. 2016.
8. Plant Virology by R. Hull. 5th edition. Academic Press, USA. 2014.
9. Virology: Principles and Applications by J. Carter and V. Saunders. 2nd edition. John Wiley and Sons, UK. 2013.
10. Plant Viruses by M.V. Nayudu. Tata McGraw Hill, India. 2008.
11. Basic Virology by E.K. Wagner, M.J. Hewlett, D.C. Bloom. 3rd edition. Wiley-Blackwell Publishing. 2007.
12. Virology by J.A. Levy, H.F. Conrat and R.A. Owens. 3rd edition. Prentice Hall, USA. 2000.

**Practicals:**

1. Benson's Microbiological Applications, Laboratory Manual in General Microbiology by A. Brown and H. Smith. 15th edition. McGraw-Hill Education, USA. 2022.
2. Bacteriophages by D., Harper, S., Abedon, B., Burrowes, and M. McConville. 1st edition. Springer, Switzerland. 2021.
3. Freshney's Culture of Animal Cells by R. I., Freshney and A. Capes-Davis. John Wiley and Sons. U.K. 2021.
4. Microbiology: A Laboratory Manual by J. Cappuccino and C.T. Welsh. 12th edition. Pearson Education, USA. 2020.
5. Manual of Clinical Microbiology, 2 Volume set by K. C., Carroll, M. A., Pfaller, M. L., Landry, A. J., McAdam, R., Patel, S. S., Richter and D. W. Warnock. 12th edition. ASM Press. USA. 2019.
6. Experiments in Microbiology, Plant Pathology and Biotechnology by K. R. Aneja. 5th edition. New Age International Publishers, India. 2017.
7. Practical Plant Virology by J., Dijkstra and C., Jager. Springer Science and Business Media. Germany. 2012.
8. A Colour Atlas of Virology by J. Versteeg. Mosby International. Taiwan. 1990.

**Suggestive readings**

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.